

Administrative Factors Affecting the Effectiveness of School Student Caring and Assisting System the Office of Nongbua Lamphu Primary Educational Service Area 2

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Abstract

The purposes of this research were to investigate, compare, determine the relationship and predictive power of divination administrative factors affecting the effectiveness of school student caring and assisting system the Office of Nongbua Lamphu Primary Educational Service Area 2. The samples used in this study were 310 school administrators and teachers. The research instruments were the questionnaires with the reliability was 0.90. The statistics using for data analysis included mean, standard deviation and F-test.

The results of findings were as follows: 1) administrative factors and operation of the student support system aspect were in high level, 2) administrative factors affecting the operation of the student support system classified by status work experience and school size overall is different. at the level of .01 statistical significance, 3) administrative factors were positively correlated with the operation of student support systems with statistical significance at the level of .01 4) Administrative factors affecting the operation of the student support system are two factors which are the responsibility of personnel and cooperation between schools and communities able to forecast the operation of the student support system with statistical significance at the level of .05 with a predictive power of 60.40%.

Keywords: Administrative factors, operations, student support system

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Introduction

Constitution of the Kingdom of Thailand, B.E. 2019, Chapter 5, State duties. Section 54. The state must ensure that all children receive education for twelve years, from pre-school to quality compulsory education, free of charge. The state shall ensure that young children receive care and development before attending the education under paragraph one. To develop the body, mind, discipline, mood, society, and intellect to be suitable for the age by promoting and supporting allowing local administrative organizations and the private sector to participate in the operation and the government must provide the people to receive education according to the needs in various systems Including promoting for lifelong learning and provide cooperation between the states local administrative organizations and the private sector in the provision of education at all levels Which the government has the duty to supervise, promote and support the educational provision such quality and meet international standards, in accordance with the law on national education, which at least must have provisions regarding the preparation of the national education plan and the operation and inspection of the operation To be in accordance with the National Education Plan in accordance with the 12th National Economic and Social Development Plan (2017-2021) Strategy 1: Curriculum Development Strategy Teaching and learning

process measurement and evaluation which aims for Thai people to have morality, ethics, and immunity to change and development of the country in the future, which responds to the development of quality and response to the changing context strategy 4. The strategy expands the lifelong access to educational and learning services that aim to provide education services to learners of all age groups at a level suitable for the context and area that responds.

National Education Act 1999 Amendment (Version 2) 2002 and (Version 3) 2010 Section 4 In this Act, “Education” means the learning process for prosperity. Productive growth of individuals and societies By transferring knowledge, training, cultural inheritance creating sustainability, academic progress, knowledge creation through social, learning and supporting factors. Individuals continuously learn throughout their lives. Article 6 education must be developed to people to be perfect humans, both physically, mentally, intellectually, knowledge and morality, ethics and culture in life. They can live with others, Article 8 (5) mobilize resources from various sources to manage education. Article 10 educational management. must provide equal rights and opportunities to receive education for not less than twelve years that the State must provide thoroughly and quality without charge, aside from will proceed with support, promotion, students prevention and assistance in resolving various problems.



The student support system is a systematic operation that the Ministry of Education and the Ministry of Public Health By the department of Mental Health Together, lay the foundation for student quality development. Office of the National Education Commission (2010) support system is a systematic process of helping students with steps, with teachers and advisors being the main personnel. In order to improve the quality of students, with a guideline for participatory operations, including school administrators, teachers, parents and students there is coordination between students. Communities and experts in various fields to be for warded and take over the revision, promotion, and development of students and youth in an interdisciplinary style, with the Office of the Basic Education Commission focusing on students' life skills to handle school problems, strategies must be systematically driven to continuously and sustainably support students.

Office of Academic Affairs and Educational Standards (2010) mentioned Office of the Education Commission should take care of students, a fundamental innovation and therefore sees the importance of the basic cooperation system of the Department of Mental Health and the Department of General Education in the past. It will be another tool that helps schools and offices in the educational area to use as an important mechanism. Office of the Basic Education Commission (2016).

The Office of Nongbua Lamphu Primary Educational Service Area 2, consisting of 3 districts, 105 schools, has established policies to develop care support systems for students in educational institutions. With the goal of improving the quality of students at all levels to have the desired performance and characteristics promote and support educational institutions and personnel to participate in driving the system of student care and support.

From the above reasons the researcher, who is in the position of an educator who has worked with educational institutions and personnel within the school, Nongbua Lamphu Primary Educational Service Area 2, is interested in the study. Administrative factors affecting the success of the student support system of the schools under the Office of Nongbua Lamphu Primary Educational Service Area 2 have planned and implemented steps or not, how much did the obstacles in the operation. Administrative factors promote the student support system. Educational results as a guideline to improve and develop the school's student support system for further efficiency.

Objectives

1. To study the administrative factors and the operation of the student support system in schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, according to the opinions of school administrators and teachers.



2. To compare the administrative factors affecting the success of the student support system in schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, according to the opinions of school administrators and teachers. Classified by status work experience and school size

3. To study the relationship between administrative factors affecting and the successful operation of the student support system. In schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, according to the opinions of school administrators and teachers.

4. To study the predictive power of the administrative factors affecting and the success of the operation of the student support system. In schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, according to the opinions of school administrators and teachers.

Methodology

This research was a survey research.

Population used in this research is 105 school administrators and teachers under the Office of Nongbua Lamphu Primary Educational Service Area 2, in the academic year 2019, of 1,490 people, a total of 1,595 people.

Sample group used in this research was the teachers in the schools under

the Office of Nongbua Lamphu Primary Educational Service Area 2, specifying the sample size opening the Crazy and (Krejcie & Morgan, 1970, p. 608, referring to Sri-sa-at, 2010) to obtain a sample of 310 people. Multi-stage random sampling is employed in the following.

The research instruments

The research instrument was the Questionnaire asking the respondents' opinion, divided into 3 parts as follows:

Part 1: The respondents' demographic data were asked. It was the Checklist of status work experience and school size.

Part 2: The questionnaire on administrative factors affecting the success of the operation of the school's student support system The Office of Nongbua Lamphu Primary Educational Service Area 2 has a rating scale of 5 levels according to Likert method.

Part 3: An open-ended questionnaire to get suggestions and ways to promote the administration factors of the school's student support system.

Data Collection and analysis

1. The permission document for data collection from graduate school, Pitchayabundit College to the directors of The Office of Nongbua Lamphu Primary Educational Service Area 2 and the directors



of schools under The Office of Nongbua Lamphu Primary Educational Service Area 2, the samples, was requested.

2. The questionnaires were sent to the samples, and collected by the researcher himself until they were completely received within 3 weeks.

Statistic using for investigating the quality of instruments included Mean, Standard Deviation, and F-test. (One way ANOVA), Pearson's Product Moment Correlation Coefficient. Coefficient and stepwise multiple regression analysis is used.

Results

1. Administrative factors and operations of the student support system According to the opinions of school administrators and teachers in general, was at the high level.

2. Administrative factors affecting the operation of the student support system of the schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, opinions of school administrators and teachers. Classified by status Work experience and school size Overall is different. Statistical significance at the level of .01.

3. Administrative factors has a positive relationship with the operation of the student support system of schools under the schools under the Office of Nongbua Lamphu Primary Educational Service Area

2, according to the opinions of school administrators and teachers The results are arranged in descending order as follows: cooperation between school and community ($r_{x4y}=0.726$) responsibility for personnel duties ($r_{x2y}=0.640$) Leadership of School Administrators ($r_{x1y}=0.595$) Teamwork ($r_{x3y}=0.500$).

4. Administrative factors affecting the operation of the student support system, consisting of 2 factors, namely the responsibility of personnel and cooperation between schools and communities able to forecast the operation of the student support system with statistical significance at the level of .05 with a predictive power of 60.40%.

5. Guidelines for the development of help and care system operations Students in schools under the schools under the Office of Nongbua Lamphu Primary Educational Service Area 2 should be developed in areas: first cooperation between the school and the community. Second responsibility for personnel duties which the development method consists of a collaboration with the community covering the whole system operation. Assign the teacher job responsible for the student support system. To coordinate the school administrators and related departments follow up on the performance. There should be policies, goals, operations of teacher and personnel development, as well as the creation of a team to help students to Implemented in accordance with the context of the school.



Discussion

1. Administrative factors and operations of the student support system according to the opinions of school administrators and teachers in general, it was at the high level. The research results of Supanee Phukaew (2012), studying the operating conditions of the student support system in schools under the Office of Buriram Primary Education Service Area 4, it was found that prevention, help, and correction as a whole is in high level and so as that of Wanpa Yenmanat (2014) studied factors affecting the student support system of secondary school counselor in Phra Nakhon Si Ayutthaya Province under the Office of Secondary Educational Service Area 3, which correspond within fielding The Operation of Student Assistance System of Secondary School Counselors in Phra Nakhon Si Ayutthaya Province Under the Office of Secondary Educational Service Area 3, in all aspects, it was too practiced at a high level.

2. Administrative factors affecting the operation of the student support system of the schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, opinions of school administrators and teachers. Classified by status Work experience and school size overall is different. With statistical significance at the level of .01, agrees to with the research of Promchariy (2016) on the administration of student support systems in primary

schools under the Office of Primary Education Service Area Bangkok The research on the Comparison of opinions of administrators and teachers regarding the administration of student support systems classified by In the overall, found that there were statistically significant differences at .05 level by gender, age, educational level. Pachana (2018) study of the administrative factors that affect the success of the school's student support system Under the Office of Nakhon Phanom Primary Education Area, Zone 2, found that the administrative factors as per the opinions of the administrators, supervisors of student support systems and teachers classified by overall school size were different from statistical significance at the level of .05 and if classified by work experience overall and all aspects in all aspects from no difference.

3. Administrative factors have a positive relationship with the operation of the student support system of schools under the Office of Nongbua Lamphu Primary Educational Service Area 2, according to the opinions of school administrators of with Pachawong (2011) studying the factors affecting the satisfaction in Teachers' performance according to the student support system, the research found that relationships between teachers and parents, between teachers and colleagues, in between teachers and students, and teachers and administrators, motivation for achievement Job responsibility



Success in work, self-concept, future orientation and policies and administration, there is a positive significance to the job satisfaction of teachers according to the student support system with statistical significance at the point level .05. Seesangkang (2011) studied the factors relating to the operation of the student support system of schools under the Kalasin Educational Service Area Office 2, the level of operation according to the student support system of the schools under the district office Kalasin educational service area, zone 2, overall, were at a high level in all aspects. And the factors that are related to the operation of the student support system are Responsible teacher factors

4. Administrative factors affecting the operation of the student support system, consisting of 2 factors, namely the responsibility of personnel and cooperation between schools and communities able to forecast the operation of the student support system, finding of statistically significance at the level of .05 is similar and Pachana (2018) studied the administrative factors that affect the success of the operation of the school's student support system Under the Office of Nakhon Phanom Primary Educational Service Area 2, which found that administrative factors affecting the operation of the student support system, consisting of 2 factors, namely money management, able to predict the operation of student support system And statistically significant.

Auechai Srittrakul (2012, p. 200) proposes that coordination is a key to systemic operations, school administration requires a lot of coordination management skills since many personnel work together ranging from administrators, teachers, counselors, counselors, parents, students, communities, to external organizations that need to come to look after, help or transfer students. Internal coordination to communicate and understand can solve the problems and obstacles which reknits in crediting good relations between personnel. Internal departments girted of in line with the Paghum Pinsakul (2014, page 105) states that the implementation of problem solving or helping students, because the parents have a direct duty in providing care to students, whether they are children or students in the community. The operation of the school requires coordination with other departments, such as government agencies that deals with areas such as problem solving or even promoting learning management for students will enable students. The ape ration be developed both physically and mentally and achieve the objectives of the school, which both internal and external agencies may have any part related to the operation, one way and there to help the operation of the student support system to successfully achieve the objectives.

Conclusion

The research were to investigate, compare, determine the relationship and



prognosticate the power of divination administrative factors affecting the effectiveness of school student caring and assisting system the Office of Nongbua Lamphu Primary Educational Service Area 2. Administrative factors and operation of the student support system aspect were in high level. Administrative factors affecting the operation of the student support system classified by status work experience and school size overall is different. Statistical significance at the level of .01 Administrative factors affecting the operation of the student support system are two factors which are the responsibility of personnel And cooperation between schools and communities being able to forecast the operation of the student support system With statistical significance at the level of .05 with a predictive power of 60.40%.

Recommendations

1. Recommendations from research findings

1.1 It was found that Administrative factors and operation of the student support

system were positively related. Therefore, administration factors should be promoted in order to be consistent with the operation of the student support system.

1.2 Research variable with the highest predictive power Cooperation between school and community and responsibility for the duties of personnel assign the teacher responsible for the student support system, clearly specifies the duties, characteristics, work, and scope of responsibility to ensure the progress of the student support system and achieve the goals set.

2. Recommendations for future research

2.1 Research should be conducted in the form of system to help students in schools under the Office of Nongbua Lamphu Primary Educational Service Area 2 to obtain an inventive model as a guideline for wisher usage.

2.2 Other factors relating to the operation and care of students, including management budget and teamwork, students and budgets should for the be studied.

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